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In this paper I focus on prospective

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teachers' subject matter knowledge as a source of pedagogical content knowledge. I illustrate how subject matter knowledge affects prospective teachers' pedagogical decisions in the context of variables.

INTRODUCTION The concept of variable is one of the most fundamental concepts in mathematics from

PROSPECTIVE TEACHERS' SUBJECT MATTER AND PEDAGOGICAL ...

To analyze the subject matter knowledge of similarity that prospective teachers rely on when planning a lesson to introduce the topic

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of similarity, the transcripts of the interviews, the group presentation, and the written artifacts from the final individual lessons were coded using Even抯 (1990) seven aspects of subject matter knowledge and Shulman抯 (1986) three forms of teacher ...

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interviews, the group presentation, and the written artifacts from the final individual lessons were coded using Even抯 (1990) seven aspects of subject matter knowledge and Shulman抯 (1986) three forms of teacher knowledge.

Prospective Teachers' Subject Matter Knowledge of Similarity

The adequacy of prospective teachers' instructional explanations, and the depth of their subject-matter understanding, is analyzed using a modification of Perkins and Simmons' levels of subject-matter

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understanding framework. The study concludes with observations about the interface between student achievement and prospective teachers' subject-matter and pedagogical content knowledge.

A cognitive strategy for developing pedagogical content ...

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pedagogical plus it is not directly done, you could put up with even more almost this life, all but the world.

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on elementary prospective and inservice teachers' subject matter knowledge rather than the knowledge of middle grades and high school prospective and inservice teachers. Therefore, the focus of the research is in reaction to researchers' statements about research and teachers' subject matter knowledge (e.g. Ball et al., 2001, Borko &

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Putnam,

ABSTRACT DAVIS, CLARENCE EDWARD "C.E."

Prospective ...

Mairéad Hourigan, John O'Donoghue, Addressing prospective elementary teachers' mathematics subject matter knowledge through action research, International Journal of Mathematical Education in Science and Technology, 10.1080/0020739X.2014.936977, 46, 1, (56-75), (2014).

Does it Matter? Primary Teacher Trainees' Subject ...

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Subject Matter Program standards address the California requirement for teachers to demonstrate competency in the subject matter they will be authorized to teach. These programs of higher education may be associated with degrees or majors in the subjects; however, the Commission does not

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govern degree programs and these programs do not lead to a credential or certificate on their own.

Subject Matter Programs – California Commission on Teacher ...

improving the subject matter knowledge of prospective teachers toward a kind of teacher knowledge or expertise that extends beyond the level of general mastery required for degree status. This knowledge includes an ability to transform disciplinary knowledge so that novice learners can participate in discipline-specific ways of

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Good Readers, Good Teachers? Subject Matter Expertise as a ...

quality of subject matter preparation of teachers and therefore the quality of teaching and learning. Still, analyzing what teachers' subject matter knowledge means in general in mathematics, does not inform us of what subject matter knowl- edge teachers need to have in order to teach a specific piece of math- ematics.

Subject Matter Knowledge for Teaching and the Case of ...

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the assumption that prospective teachers will acquire subject matter knowledge in courses taken in the arts and sciences, but that they will acquire knowledge of pedagogy in separate classes taken in education schools. Similarly, separate licensing examinations have been

Measuring Teachers Pedagogical Content Knowledge in Surveys

The current study examined two prospective secondary mathematics teachers' subject matter knowledge and pedagogical content knowledge of the concept of functions as they

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completed a function questionnaire, card sorting activity, analysis of two lesson plans and their video recorded teaching, preparation and analysis of lesson plan on exponential functions, and video teaching episode of the lesson plan on exponential functions during six weeks of a teaching sequence.

Prospective Secondary Teachers' Subject Matter Knowledge ...

Senate Bill 2042 (Chap. 548, Stats.1998) required that subject matter programs and examinations for prospective teachers be

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aligned with K-12 student standards and frameworks.

Industrial and Technology Education Teacher Preparation in ...

Today, reform movements have targeted subject matter knowledge as a domain of special importance. Programs of teacher education have responded by raising grade point standards for admission, increasing the number of discipline-specific courses prospective teachers need to take and in some places requiring students of teaching to complete their bachelors degrees before

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proceeding with certification course work.

Making Peace With Ambiguity: The Symbiotic Interaction ...

Given that area measurement is a more abstract concept than is linear measurement, the notion of area provided a window into the relationship between the conceptual basis of prospective teachers' subject matter knowledge and the way they planned to teach that subject matter.

Teacher knowledge as fundamental to effective teaching ...

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Shulman™s categories of teacher knowledge, and, in particular, his constructs of subject matter knowledge, pedagogical content knowledge and curricular knowledge have been influential in the US and beyond. Subject matter knowledge (SMK) is the , amount and organisation of the knowledge per se in the mind of the teacher™ (Shulman, 1986, p.

THE MATHEMATICS SUBJECT MATTER KNOWLEDGE OF PRE-SERVICE ...

Would a (prospective) claimant Part 36 offer made in pre-action correspondence be invalidated if the proposed defendant were

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then to issue a claim over the same subject matter and therefore the offeror became the defendant?

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