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The team at Chapter 1 Early Learning believe that the early years of a child's life are their most influential. It is within these years that a child develops the foundation skills and abilities that will carry them through life. Our Educators feel that by being attuned to children's thoughts and feelings, this supports the development of a strong sense of well being.

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Learning to read: your child's year-by-year progress. By the end of Reception, children should be able to decode words with consonant clusters and digraphs. In Year 1, children will start to learn more about the complexity of different letter strings and their sounds. For example, they will learn that the letter 'g' sounds different in 'great ...

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Chapter 1 Learning About Children. MAKE A DIFFERENCE IN CHILDREN'S LIVES. Section 1.1. Objectives: After

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this chapter you will be able to: Explain the best way to learn about children. Identify three areas of childhood that researchers have studied. Summarize how children learn and develop important skills.

Chapter 1 Learning About Children

Chapter 1. Childhood and Society. This chapter reviews historical and current images of childhood and perspectives on child development in order to bring us to an understanding of the multiple ways of conceptualizing childhood and being a child. Culture and society have a significant impact on the ways in which children develop and learn.

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